

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17210
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17210

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations	WAEN fees – County sports support Access to County Sports Festivals Access to Wollaston Sports Festivals and in –school support	£2950	A wider range of sporting events on offer for children to participate and compete in	Continue to engage in events organised by Northants Sports Continue to earn GOLD award for participation in School Games
Increasing pupils' participation in the School Games	SSCO to organise inter- school events – Wollaston School cluster. Attending Staff	£736.80		Continue to engage in cluster events organised by SSCO
Ensure the equipment is engaging and fit for use, to ensure a broad range of sports are available, in order that the least active children are still encouraged to join in.	Equipment: New Goals and nets purchased, shin pads and socks and a range of different sized tennis balls	£2851.63	More children able to participate in a wider range of sports delivered by staff thus engaging the majority of pupils	Teachers & pupils confident in pursuing wide range of sports in the knowledge that the equipment is available and fit for purpose
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PESSPA through delivery of after school sports provision	School contributes to the cost of providing after school sports provision for Dance, Archery and Dodgeball through Autumn, Spring and Summer terms	£4011.35	Increased number of pupils participating in sports activity after school	Continue to offer these after school provisions and increase number offered
Active 60 Minutes Campaign Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' Sport crews, play leaders or peer-mentoring schemes)	Participation in Sport Crew Conference October 2022 providing opportunities for pupils to feel confident in developing their leadership qualities- in Y6 and targeting least active children. Training delivered by SSCO Sports Leader Hoodies	£0 £150	Lunchtime play leaders plan, organise and deliver sports across the year groups. Training delivered by SSCO Young Leaders have become positive role models for their peers and others. Promote activity in a structured way	Continue with this training to ensure the constant development and cooperation of pupils.
Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching	Participating in national walk-to-school week	£86	Increased take-up in event and daily questionnaire completed to monitor number of students who participate Improved concentration reported by teachers through lesson observations	Regularly encourage parents to walk-to-school where possible to improve health and well being of pupils and reduce pollution Staff equipped with knowledge and resources to continue to build in short bursts of physical activity.
Organise inter games events to raise the profile of PESSPA across the school	Tennis tournament organised and run by Northants Tennis Coaching for KS1 and KS2 Sports day event engaging children across all phases	£0 £80	All children in KS2 able to participate and compete All children able to participate and compete	Encourage Sport Leaders to organise inter events and simultaneously develop their leadership skills


Raising the profile of PESSPA through visiting specialists who are passionate about engaging children	Strategic Lead from Northants Sport Partnership delivered Active 60 minutes assembly in September 2022 to raise profile of 60 active minutes.	£0	Whole school awareness raised of the importance of the Active 60 minutes campaign	
Raising the profile of PESSPA through visiting specialists who are passionate about engaging children	Visiting gold medalist athlete helped to raise the profile of PESSPA at Bozeat Primary	£0	Whole school engaged in fitness circuit with James Dasaolu and he helped raised the awareness of PESSPA	Organise a local athlete visit linked to either Paris games or Women's football

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the knowledge and skills of all staff, teaching PE and Sport	REAL PE membership to develop teachers' confidence to deliver engaging PE lessons	£695	Children are developing skills focusing specifically agility, balance and coordination. Dance and gymnastics lessons have been added to the curriculum plan for PE	Continue with REAL PE membership and CPD opportunities
Increase the knowledge and skills of all staff, teaching PE and Sport	AfPE Safe Practice in PE, School Sport and Physical Activity CPD	£85	PE Lead developed skills in delivering PE and risk assessing	Continue to make use of resources offered by AFPE
Increase the knowledge and skills of all staff, teaching PE and Sport	AFPE Membership	£160	Provided access to valuable resources like risk assessments, PE scenarios (Handbook included for all staff to access)	Continue to make use of resources offered by AFPE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden children's experience of a range of sports delivered by experts	Classroom and practical lessons delivered by Northants Saints Community Rugby (Y5 and Y6) through Autumn Term 2	£1000	Children are developing their interest in playing rugby	Continue to deploy specialist coaches to deliver specific lessons
Broaden children's experience of a range of sports delivered by experts	Northants Tennis Coaching delivered practical lessons (Y1 – Y6) through Spring Term 2	£500	Selected players from KS2 went on to participate Summer Games finals and won the competition	Continue to deploy specialist coaches to deliver specific lessons
Broaden children's experience of a range of sports delivered by experts	Northants County Cricket delivered practical lessons (Y1 – Y6) through Summer Term 2	£750	Children are developing their interest in playing cricket evidenced through number of children agreeing to participate in various competitions offered – for instance was able to engage every Y5 child in participation of a cluster cricket tournament in the Summer term	Continue to deploy specialist coaches to deliver specific lessons
Broaden children's experience of a range of sports delivered by experts	Team Rubicon delivered a day of skateboarding and scooter tutoring	£360	Children have been taught some of the safety aspects involved and are developing an interest in skateboarding/ scootering	Continue to deploy specialist coaches to deliver specific lessons
Broaden children's experience of a range of sports delivered by experts	Outspoken Training delivered a range of Bikeability courses for participating children in all phases	£0	Children's confidence to ride safely has been improved	Continue to deploy specialist coaches to deliver specific lessons

Broaden children's experience of a range of sports delivered by experts	West End Dance Company delivered dance workshop for EYFS linked to curriculum studies	£530	Children experienced and developed the confidence to express themselves through dance	Continue to deploy specialist coaches to deliver specific lessons
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deploy expert coaches to develop children skills in a range of sports	GLK coaches provide expert coaching in Netball and Gymnastics	£200	Children able to participate in Netball and Gymnastic Competitions with confidence	Continue to deploy expert coaches in order to develop children's confidence in specialist sports

Signed off by	
Head Teacher:	
Date:	12 th September 2023

Subject Leader:	James Flynn
Date:	8 th September 2023
Governor:	
Date:	