

**Bozeat Primary School** - **End of Year Expectations**

**Reception**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child’s teacher.

**Reception curricular goals:**

**Communication & Language**

* **Ask** a relevant question, make a relevant comment
* **Converse** in a back and forth exchange with friends and teachers
* **Express** ideas and feelings with confidence

**Personal, Social & Emotional**

* Show **EMPATHY** to others
* Show **DETERMINATION** to complete a goal
* Show **RESILIENCE** in the face of challenges
* Show **CURIOSITY** about the world around them
* Demonstrate **INDEPENDENCE**

**Physical**

* **USE** cutlery with confidence
* **HOLD** a pencil effectively
* **STRENGTH** and coordination in movement
* **UNDERSTAND** oral health

**Literacy**

* **RETELL** a story through play
* **READ** simple sentences and books containing phase 2 and 3 sounds
* **WRITE** sentences that make sense

**Mathematical**

* **UNDERSTAND** in depth numbers to 10, including number bonds
* **RECOGNISE** the pattern of the counting system
* **COMPARE** quantities in different contexts
* **UNDERSTAND** shapes and patterns

**Understanding the World**

* **KNOW** their own family tree
* **CARE** for living things
* **APPRECIATE** different religious and cultural communities in their own hometown and around the world
* **UNDERSTAND** how to read a simple map

**Expressive Arts and Design**

* **CREATE** a painting through musical inspiration
* **CREATE** and share artwork using a variety of materials.
* **PERFORM** a story, song, poem or rhyme to an audience