

Bozeat Community Primary School

SEN Information Report April 2024-reviewed annually

Answers to the Questions parents/carers may have about our SEND Provision

The name and contact details of the SEND co-ordinator. Gareth Rust head@bozeat.northants-ecl.gov.uk

The name and contact details of the Designated Teacher for Looked After Children: Gareth Rust:
head@bozeat.northants-ecl.gov.uk

LOCAL OFFER from North Northants CC- List of services available for children with SEND <https://localoffernorthnorthants.org.uk/>

What kind of Special Educational Needs and Medical Needs are provided for in our school?

Bozeat Community Primary School is a community village mainstream school for children from 4 to 11 years of age. We are part of the Nene Valley Partnership. Historically we have had success in providing for a wide range of different needs, when budget, resources and availability of expertise has allowed. We can support children with Autistic Spectrum Disorders, Dyslexia, Dyscalculia, Dyspraxia(DCD), Physical difficulties, Visual and Hearing Impairment, Speech and Language Difficulties, Learning Difficulties, ADHD and ADD, Social and Emotional Difficulties, Mental Health and Wellbeing, Attachment Disorder, Sensory Processing Difficulties, Epilepsy and Diabetes Needs. We also support children with other rarer syndromes and needs. If children require more

	specialist intervention, we will work with parents and specialists to decide the best course of action.
ICPS's policies for identifying pupil's with SEND and assessing their needs	Here at ICPS we have a pathway for identifying pupils with SEND-see our Inclusion Policy which sets out our staged approach. Teachers discuss concerns with parents and then the SENCO is involved, and the pathway followed to confirm diagnosis and need.
The approach to teaching pupils with SEND including adaptations made to the curriculum and the learning environment for children with SEND	We are committed to providing a curriculum that is inclusive for ALL, including vulnerable learners. This is overseen by the SENCO who is also the lead for Medical Needs. We carefully plan the curriculum and interventions to support the area of need and to narrow the gaps between vulnerable learners and others. We provide support for EAL learners where needed.
Additional support for learning that is available for pupils with SEN	<ul style="list-style-type: none"> • Specialised Intervention from experienced staff • Effective appropriate SEND programmes available eg Memory Programmes, Sensory Circuits, Nessy etc • Specialist ELSA support • SALT support and programmes • One to one learning and behavioural support • Specialised SEND resources- writing slopes, scissors, reading filters etc • Workstations • Specialised computer-based programmes • EAL resources and assessments • Pupil Learning Plans and One Page Profiles

	<ul style="list-style-type: none"> • Observation and discussion with education and health specialists.
The expertise and training of staff to support pupils with SEN and how specialist expertise will be secured	<ul style="list-style-type: none"> • Planned and continuing SEND CPD for staff within school from SENCO and other leaders as well as from Specialists • Regular specialists review of SEND pupils with strategies and feedback to staff • SEND, SALT and Mental Health specialists on staff with expertise to advise staff and parents • Extra SEND funding is applied for from Early Help Locality Funding if needed to support a child
How Bozeat Community Primary school secures equipment and resources for its SEND children	SENCO researches, appraises and discusses SEND resource needs with SLT. These are ordered as needed and budgeted for. Specialist resources can be sometimes secured from specialists such as Occupational Therapy
Bozeat Community Primary school arrangements for consulting children with SEND and involving them in their education	<ul style="list-style-type: none"> • Class teachers meet with pupils and discuss their targets with them • Pupils involved in setting and review of their targets • SEN pupil voice included in review meetings with parents <p>BPS arrangements for consulting parents of SEND children and involving them in their education</p> <ul style="list-style-type: none"> • Regular termly meetings with class teacher and SENCO available to all SEND children's parents • Parents can book meetings with SENCO anytime through the year to discuss concerns.
Bozeat arrangements for assessing and reviewing pupil's progress towards outcomes	<p>ASSESS-PLAN-DO-REVIEW</p> <ul style="list-style-type: none"> • Pupil Progress Meetings-three times a year • Learning Plans reviewed throughout the year- and shared with parents. • EYFS baseline and records • Reports to Parents • SENCO meetings with parents and pupils • SENCO meetings with teachers • SALT reviews • Pastoral/ELSA reviews

<p>Arrangements in place for supporting pupils moving between phases of education- effective transitions</p>	<ul style="list-style-type: none"> • Transition programmes set up for Year 7- specialised SEND days offered • Transition to specialist provision -visits and planned transition experiences • Conversations with next school if changing schools
<p>How is the effectiveness of the provision made for pupils with SEND evaluated?</p>	<ul style="list-style-type: none"> • Pupil progress data reviewed • Regular monitoring of interventions • Regular monitoring of planning • Data scores analysed • Regular monitoring of TAs work and records • Regular SEND Audit • Learning walks and book looks • Meeting with SEND pupils and SENCO • Working with other schools to audit each other's provision • Visits from SEND Governor
<p>How pupils with SEND are enabled to engage in activities available in school.</p>	<ul style="list-style-type: none"> • Individual support available to attend clubs- school may provide funding • Parents able to attend to support child at clubs with Head's agreement
<p>Support for improving Social and Emotional development</p>	<ul style="list-style-type: none"> • PSHE curriculum • SENCO can advise/support from experts • School Council discussions

	<ul style="list-style-type: none"> • Play Leader at lunchtime • Friendship benches • Trained Emotional Literacy Support Assistant • Weekly drop in with ELSA • Pastoral /ELSA support • ELSA programmes- regular sessions • Varied SEMH resources available for staff, pupils and parents • All teachers are provided with First Quality Teaching booklets to provide tips for SEN support
<p>How does the school involve other bodies including health and social care, local authority support services and voluntary sector organisations in meeting pupils' SEN and supporting their families</p>	<p>We welcome you and any services that your child may need into school. We organise referrals, meetings, reviews and observations with discussion and knowledge of parents. We work closely with medical, education and other specialist teams. We can advise about services that can support your family. We can run Early Help Assessment Meetings to support families.</p>
<p>Arrangements for handling complaints about the provision for pupils with SEN.</p>	<p>Pathway for complaints:</p> <ul style="list-style-type: none"> • Class Teacher • SENCO • Head of School • Chair of Governors/ SEN Governor
<p>Contact details of support services for parents of pupils with SEN LOCAL OFFER from North Northants CC This site provides a List of services available for children with SEN</p>	<p>https://localoffernorthnorthants.org.uk/</p>
<p style="text-align: center;">For further details and information please see the Bozeat Community Primary School inclusion Policy</p>	