

**Bozeat Primary School** - **End of Year Expectations**

**Year 2**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child’s teacher.

**Mathematics**

• Compare and order numbers up to 100 and use greater than and less than symbols =.

• Read and write all numbers to 100 in digits & words.

• Double and halve any number up to 50

• Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).

• Recall and use multiplication & division facts for 2, 5 & 10 tables.

• Read scales on measuring equipment.

• Derive and use related facts to 100.

• Recognise place value of any 2-digit number.

• Add & subtract:

- Two 2-digit numbers

- Three 1-digit numbers

• Recognise and use inverse (+/-).

• Classify 2d shapes.

• Recognise, find, name and write 1/3; 1/4; 2/4; 3/4.

• Write and recognise equivalence of simple fractions.

• Tell time to five minutes, including quarter past/to

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| **Reading**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | • Secure with year group phonic expectations.  • Decode words quickly and fluently using GPCs  • Read aloud 90 words per minute  • Comment on plot, setting & characters in familiar & unfamiliar stories.  • Recount main themes and events.  • Comment on structure of the text.  • Make predictions in a story.  • Read aloud with expression and intonation. | |  |  |  | | --- | --- | | **Writing**   |  | | --- | | • Write different kinds of sentence: statement, question, exclamation, command.  • Use expanded noun phrases to add description and specification.  • Write using subordination (when, if, that, because) and co-ordination (or, and, but).  • Correct and consistent use of present tense & past tense.  • Write with correct and consistent use of:  - capital letters  - full stops  - question marks  - exclamation marks  • Use commas in a list.  • Leave spaces between my words.  • Write lower case letters correct size relative to one another.  • Show evidence of diagonal and horizontal strokes to join handwriting. | | | |