

**Bozeat Primary School** - **End of Year Expectations**

**Year 3**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child’s teacher.

**Mathematics**

. Compare & order numbers up to 1000.

• Read & write all numbers to 1000 in digits and words.

• Count from 0 in multiples of 6, 7, 25, 50 and 100.

• Recall & use multiplication & division fact s for 3, 4, 8 tables.

• Recognise place value of any 3-digit number.

• Add and subtract:

- Numbers with up to 3-digits using written column method.

• Estimate and use inverse to check.

• Multiply:

- 2-digit by 1-digit

• Count up/down in tenths.

• Compare and order fractions with same denominator.

• Add and subtract fractions with same denominator.

• Calculate the double and half of any number up to 1000.

• Tell time to nearest minute.

• Know number of days in each month and number of seconds in a minute.

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| **Reading**   |  |  |  | | --- | --- | --- | | |  | | --- | | • Comment on the way characters relate to one another.  • Find given words in a dictionary  • Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions.  • Decode words while reading  • Use a contents page, index and glossary to locate information.  • Read aloud clearly  • Ask questions to help understand texts.  • Summarise the meaning of a text in my own words.  • Read at the speed of 100 words a minute  • Predict what will happen next in a text |  |  | | --- | | **Writing**  • Use conjunctions (when, so, before, after, while, because).  • Use adverbs (e.g. then, next, soon).  • Use prepositions (e.g. before, after, during, in, because of).  • Use ‘a’ or ‘an’ correctly  • Use pronouns to avoid repetition  • Spell half of the Y3/4 words  • Use inverted commas to punctuate direct speech.  • Group ideas into basic paragraphs.  • Write under headings and sub-headings.  • Write with increasing legibility, consistency and fluency. | | |