

**Bozeat Primary School** - **End of Year Expectations**

**Year 4**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child’s teacher.

**Mathematics**

Count forwards and backward with positive and negative numbers through zero.

• Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.

• Compare and order numbers up to 1,000,000.

• Compare and order numbers with 3 decimal places.

• Identify all multiples and factors, including finding all factor pairs.

• Recognise and use square numbers and cube numbers.

• Recognise place value of any number up to 1,000,000.

• Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.

• Round decimals with 2 decimal places to nearest whole number and 1 decimal place.

• Add and subtract:

o Numbers with more than 4-digits using formal written method.

• Multiply:

• -4-digits by 1-digit/ 2-digit

• Divide:

o Up to 4-digits by 1-digit

• Multiply & divide:

o Whole numbers & decimals by 10, 100 and 1,000

• Recognise and use thousandths.

• Measure and calculate area and perimeter of compound shapes.

• Write simple fractions as decimals and percentages.

• Calculate missing angles on a straight line.

• Convert between units of metric measure.

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| **Reading**   |  |  | | --- | --- | | |  | | --- | | Give a personal point of view on a text.  • Read aloud at a rate of 110 words per minute.  • Justify inferences with evidence, predicting what might happen from details stated or implied.  • Use appropriate voices for characters within a story.  • Use a dictionary to look up unfamiliar words and meanings  • Use a contents page, index and glossary to locate information  • Skim & scan to locate information and/or answer a question.  • Name and recognise some different forms of poetry. |   **Writing** | |

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| |  | | --- | | Vary sentence structure, using different openers.  • Use fronted adverbials.  • Use apostrophe for plural possession.  • Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).  • Use inverted commas and other punctuation to punctuate direct speech.  • Use paragraphs to organised ideas around a theme.  • Write with increasing legibility, consistency and fluency.  • Use all of the key words to explain the grammar in my writing.  • Write in the correct tense.  • Edit and improve work including punctuation and spelling.  • Spell most of the Y3/4 words correctly. | |  |