

**Bozeat Primary School** - **End of Year Expectations**

**Year 5**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child’s teacher.

**Mathematics**

Count forwards and backward with positive and negative numbers through zero.

• Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.

• Compare and order numbers up to 1,000,000.

• Compare and order numbers with 3 decimal places.

• Identify all multiples and factors, including finding all factor pairs.

• Recognise and use square numbers and cube numbers.

• Recognise place value of any number up to 1,000,000.

• Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.

• Round decimals with 2 decimal places to nearest whole number and 1 decimal place.

• Add and subtract:

o Numbers with more than 4-digits using formal written method.

• Multiply:

• -4-digits by 1-digit/ 2-digit

• Divide:

o Up to 4-digits by 1-digit

• Multiply & divide:

o Whole numbers & decimals by 10, 100 and 1,000

• Recognise and use thousandths.

• Measure and calculate area and perimeter of compound shapes.

• Write simple fractions as decimals and percentages.

• Calculate missing angles on a straight line.

• Convert between units of metric measure.

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| **Reading**   |  | | --- | | • Read aloud at a rate of 120 words per minute.  • Compare between two texts  • Appreciate that people use bias in persuasive writing.  • Use knowledge of pre-fixes, suffixes and root words to work out the meaning of unfamiliar words.  • Draw inferences and justify with evidence from the text.  • Skim read to gain an overview of a topic.  • Use more than one source when carrying out research.  • Create a set of notes to summarise what has been read. | |

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| **Writing**   |  | | --- | | Use all of the key words to explain the grammar in your writing.  • Use range of sentence openers – judging the impact or effect needed.  • Begin to adapt sentence structure to text type.  • Use pronouns to avoid repetition.  • Spell at least half of the Y5/6 words  • Use the following to indicate parenthesis:  o brackets  o dashes  o comma  • Use commas to clarify meaning or avoid ambiguity.  • Link clauses in sentences using a range of subordinating and coordinating conjunctions.  • Check work for errors in spelling and punctuation.  • Consistently organise into paragraphs.  Write legibly, fluently and with increasing speed. | |  |